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| **Unit 3.4: Sticking Together**  **LEARNING PLAN**  **(overview)** | | |
|  | **Pre – Assessment of student conceptions** | |
| *Describe how you will assess student understanding prior to the unit.* | |
| **Instructional Cycle & Focus Question** | **Phenomenon & Formative Assessments** | **Synopsis of Learning Activities with Vocabulary** |
| Cycle 1- Forming Groups to Survive  Why do animals form groups to survive?  **(3 Lessons)** | Moonfish school and move as one. | Survive  Adapt  Habitat  Environment |
| Cycle 2- Changing Environments  How could the plants and animals living in an environment be affected by an event?  How might environments change?  **(3 Lessons)** | The survival of the Kirtland’s Warbler. |  |
| Cycle 3- Changing Traits  Why are individuals of the same species different?  **(3 Lessons)** | Parent flamingos are pink, offspring are grey, adult flamingos can be different colors (pink, orange, dark pink, white) |  |