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| **Unit 3.4: Sticking Together****LEARNING PLAN****(overview)** |
|   | **Pre – Assessment of student conceptions** |
| *Describe how you will assess student understanding prior to the unit.* |
| **Instructional Cycle & Focus Question** | **Phenomenon & Formative Assessments** | **Synopsis of Learning Activities with Vocabulary** |
| Cycle 1- Forming Groups to SurviveWhy do animals form groups to survive?**(3 Lessons)** | Moonfish school and move as one.   | SurviveAdaptHabitatEnvironment |
| Cycle 2- Changing EnvironmentsHow could the plants and animals living in an environment be affected by an event? How might environments change?**(3 Lessons)** | The survival of the Kirtland’s Warbler. |   |
| Cycle 3- Changing TraitsWhy are individuals of the same species different?**(3 Lessons)** | Parent flamingos are pink, offspring are grey, adult flamingos can be different colors (pink, orange, dark pink, white) |   |