

ELA Curriculum Map

Grade Level: 3

Unit: 3

Week: 1

Apx. Timeline: 1 Week

Big Idea: What are smart ways that problems are solved?

Essential Question: How do people and nature interact?

CCSS / "I can..."	Activities	Assessments
Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words. CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension.	<i>How do you raise a raisin?</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards	<ul style="list-style-type: none"> Comprehension worksheet Phonics worksheet Vocabulary worksheet Conventions worksheet Spelling test
Literature: Informational Text: CC.3.R.1.1: I can talk about what a text says when answering questions about the text. I can ask and answer questions about a text to show that I understand what it says. CC.3.R.1.2: I can I can describe the main idea of a text and locate details in the text that support the main idea. I can summarize what the text says. CC.3.R.1.8: I can read a paragraph and understand the connections between the sentences. I can read about an event or process and describe what happened in order and the cause and effect.	<ul style="list-style-type: none"> Contractions Draw Conclusions & Important ideas Homophones Synonyms Fluency Expression L/S: Media Literacy: Commercial 6-Traits: Voice Writing: Fiction Action and Linking verbs 	Fluency Expectation: Goal: 90-100 wpm
Speaking/Listening: CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting.		
Language: CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are. I can explain how they function in sentences. CC.3.L.1.e: I can explain the difference between simple		

<p>verb tenses and use correct subject-verb agreement.</p> <p>CC.3.L.3.a: I can identify or choose specific words to bring a sentence or story to life. I can choose specific phrases to create a certain effect in a sentence. I can choose words or phrases to add effect or interest when writing or speaking.</p> <p>CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence.</p> <p>Writing:</p> <p>CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p> <p>CC.3.W.3.c: I can use words and phrases having to do with time to put events in order.</p>		
<p>Resources: <i>Reading Street</i> Unit 3, Reader's & Writer's Notebook, Sound Spelling Cards, Online Teacher Resources, Online Component ~ videos, etc., Decodable Readers, Retelling Cards, Vocabulary Cards, Leveled Readers, Super Sleuths</p>		

ELA Curriculum Map

Grade Level: 3	Unit: 3	Week: 2	Apx. Timeline: 1 Week
Big Idea: What are smart ways that problems are solved?			
Essential Question: How do people explain things in nature?			
CCSS / "I can..."	Activities	Assessments	
Foundational Skills: CC.3.R.F.3.a: I can know the meaning of most common prefixes and suffixes. I can read common words with prefixes and suffixes. CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension. Literature: CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it. CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story.	<i>Pushing Up the Sky</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards	<ul style="list-style-type: none"> • Comprehension worksheet • Phonics worksheet • Vocabulary worksheet • Conventions worksheet • Spelling test • Weekly reading test 	
Informational Text: Speaking/Listening: CC.3.SL.1.b: I can follow established rules for class discussions.	<ul style="list-style-type: none"> • Prefixes un-, re-, mis-, dis-, non- • Character, Setting, and Plot • Inferring • Unknown Words • Fluency Accuracy • L/S: Dramatization • 6-Traits: Sentences • Writing: Drama • Main and helping verbs 	Fluency Expectation: Goal: 90-100 wpm	
Language: CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are and can explain how they function in sentences. CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying. Writing: CC.3.W.3: I can write narratives to explain real or imagined experiences or events. I can use narrative			

<p>writing strategies, provide descriptive details, and put events in order.</p> <p>CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p>		
<p>Resources: <i>Reading Street</i> Unit 3, <i>Reader's & Writer's Notebook</i>, <i>Sound Spelling Cards</i>, <i>Online Teacher Resources</i>, <i>Online Component ~ videos, etc., Decodable Readers</i>, <i>Retelling Cards</i>, <i>Vocabulary Cards</i>, <i>Leveled Readers</i>, <i>Super Sleuths</i></p>		

ELA Curriculum Map

Grade Level: 3

Unit: 3

Week: 3

Apx. Timeline: 1 Week

Big Idea: What are smart ways that problems are solved?

Essential Question: How do people explain things in nature?

CCSS / "I can..."	Activities	Assessments
Foundational Skills: CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words. CC.3.R.F.3.d: I can read irregularly spelled words. CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace.	<i>Seeing Stars</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards	<ul style="list-style-type: none"> Comprehension worksheet Phonics worksheet Vocabulary worksheet Conventions worksheet Spelling test
Literature: Informational Text: CC.3.R.1.1: I can talk about what a text says when answering questions about the text. I can ask and answer questions about a text to show that I understand what it says. CC.3.R.1.7: I can study illustrations, maps, and photographs to learn more about a topic. I can explain how illustrations, maps, and photographs are helpful in learning about a topic.	<ul style="list-style-type: none"> Spellings of /j/, /s/, /k/ Graphic Sources Text Structure Unknown Words Fluency : Appropriate Phrasing L/S: Voicemail message 6-Traits: Conventions Writing: Formal Letter Subject verb agreement 	Fluency Expectation: Goal: 90-100 wpm
Speaking/Listening: CC.3.SL.6: I can speak in complete sentences.		
Language: CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CC.3.L.1.f: I can define the word, antecedent (the word or group of words a pronoun replaces). I can make sure a pronoun agrees with its antecedent. CC.3.L.2.f: I can remember spelling rules and apply them		

<p>to new words I'm studying.</p> <p>CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CC.3.L.4.d: I can determine the definition of a word or phrase by using a reference material.</p> <p>Writing:</p> <p>CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary.</p>		
<p>Resources: <i>Reading Street</i> Unit 3, Reader's & Writer's Notebook, Sound Spelling Cards, Online Teacher Resources, Online Component ~ videos, etc., Decodable Readers, Retelling Cards, Vocabulary Cards, leveled Readers, Super Sleuths</p>		

ELA Curriculum Map

Grade Level: 3

Unit: 3

Week: 4

Apx. Timeline: 1 Week

Big Idea: What are smart ways that problems are solved?

Essential Question: How do people explain things in nature?

CCSS / "I can..."	Activities	Assessments
<p>Foundational Skills:</p> <p>CC.3.R.F.3.a: I can know the meaning of most common prefixes and suffixes. I can read common words with prefixes and suffixes.</p> <p>CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace.</p> <p>Literature:</p> <p>CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it.</p> <p>CC.3.R.L.7: I can explain in detail how the illustrations in a text add to a character, setting, or mood of a story.</p> <p>Informational Text:</p> <p>Speaking/Listening:</p> <p>CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting.</p> <p>Language:</p> <p>CC.3.L.1.e: I can explain the difference between simple verb tenses and use correct subject-verb agreement.</p> <p>CC.3.L.1.i: I can write simple, compound, and complex sentences.</p> <p>CC.3.L.2.e: I can remember spelling rules and apply them to new words I'm studying..</p> <p>CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly</p>	<p><i>A Symphony of Whales</i></p> <p>Online Component</p> <p>Decodable Readers</p> <p>Leveled Readers</p> <p>Super Sleuths</p> <p>Vocabulary Cards</p> <p>Retelling Cards</p> <ul style="list-style-type: none"> • Suffixes –ly, -ful, -ness, -less, -able, -ible • Generalize • Story Structure • Unfamiliar Words • Fluency : Rate • L/S: Description • 6-Traits: Sentences • News Article • Past, Present, Future Tenses 	<ul style="list-style-type: none"> • Comprehension worksheet • Phonics worksheet • Vocabulary worksheet • Conventions worksheet • Spelling test • Weekly reading test <p>Fluency Expectation:</p> <p>Goal: 90-100 wpm</p>

<p>from a range of strategies.</p> <p>CC.3.L.4.a: I can determine the meaning of a word or phrase by looking for context clues in a sentence..</p> <p>Writing:</p> <p>CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly.</p> <p>CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary.</p>		
<p>Resources: <i>Reading Street</i> Unit 3, Reader's & Writer's Notebook, Sound Spelling Cards, Online Teacher Resources, Online Component ~ videos, etc., Decodable Readers, Retelling Cards, Vocabulary Cards, Leveled Readers, Super Sleuths</p>		

ELA Curriculum Map

Grade Level: 3

Unit: 3

Week: 5

Apx. Timeline: 1 Week

Big Idea: What are smart ways that problems are solved?

Essential Question: What can we observe in different environments?

CCSS / "I can..."	Activities	Assessments
<p>Foundational Skills:</p> <p>CC.3.R.F.3.d: I can read irregularly spelled words.</p> <p>CC.3.R.F.4: I can read fluently with accuracy to understand what I read.</p> <p>Literature:</p> <p>Informational Text:</p> <p>CC.3.R.I.3: I can describe the sequence of ahistorical events after reading about it. I can describe the steps of a scientific process after reading about it. I can describe the steps of a process after reading a text describing how something works.</p> <p>CC.3.R.I.8: I can read a paragraph and understand the connections between the sentences. I can read about what an event or process and describe what happened in order. I can read about an event or process and describe the cause and effect.</p> <p>Speaking/Listening:</p> <p>CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting.</p> <p>Language:</p> <p>CC.3.L.1.a: I can explain what nouns, pronouns, verbs, adjectives, and adverbs are, and how they function in sentences.</p> <p>CC.3.L.1.d: I can explain the difference between regular and irregular verbs and use them correctly.</p> <p>CC.3.L.2.f: I can remember spelling rules and apply them</p>	<p><i>Around One Cactus</i></p> <p>Online Component</p> <p>Decodable Readers</p> <p>Leveled Readers</p> <p>Super Sleuths</p> <p>Vocabulary Cards</p> <p>Retelling Cards</p> <ul style="list-style-type: none"> • Consonant Patterns <i>wr, kn, gn, st, mb</i> • Cause and Effect • Predict and set a purpose • Prefixes and Suffixes • Fluency : Expression • L/S: Oral Report • 6-Traits: Word choice • Writing for Tests • Irregular Verbs 	<ul style="list-style-type: none"> • Comprehension worksheet • Phonics worksheet • Vocabulary worksheet • Conventions worksheet • Spelling test <p>Fluency Expectation:</p> <p>Goal: 90-100 wpm</p>

<p>to new words I'm studying.</p> <p>CC.3.L.3.a: I can identify or choose specific words to bring a sentence or story to life. I can choose specific phrases to create a certain effect in a sentence. I can choose words or phrases to add effect or interest when writing or speaking.</p> <p>CC.3.L.4: I can determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CC.3.L.4.b: I can identify the affix of a word; define prefix, suffix, and root; and determine how the meaning of a word changes when a prefix or suffix is added, such as care/careless or heat/preheat.</p> <p>Writing:</p> <p>CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly.</p> <p>CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary.</p> <p>CC.3.W.2.b: I can develop the topic with facts, definitions, and details.</p>		
<p>Resources: <i>Reading Street</i> Unit 3, Reader's & Writer's Notebook, Sound Spelling Cards, Online Teacher Resources, Online Component ~ videos, etc., Decodable Readers, Retelling Cards, Vocabulary Cards, Leveled Readers, Super Sleuths</p>		

ELA Curriculum Map

Grade Level: 3	Unit: 3	Week: 6	Apx. Timeline: 1 Week
Big Idea: What are smart ways that problems are solved?			
Essential Question: See weeks 1-5			
CCSS / "I can..."	Activities	Assessments	
Foundational Skills: See weeks 1-5 Literature: See weeks 1-5 Informational Text: See weeks 1-5 Speaking/Listening: See weeks 1-5 Language: See weeks 1-5 Writing: See weeks 1-5	How Do You Raise a Raisin? Pushing up the Sky Seeing Stars A Symphony of Whales Around One Cactus <ul style="list-style-type: none">• Review Phonics Lessons• Review Comprehension Strategies• Review Vocabulary• Writing Piece: How-to Report	<ul style="list-style-type: none">• Unit Test• Review Spelling test• Personal Narrative (Customized Writing)	
Resources: Reading Street Unit 3, Reader's & Writer's Notebook, Sound Spelling Cards, Online Teacher Resources, Online Component ~ videos, etc., Decodable Readers, Retelling Cards, Vocabulary Cards, Leveled Readers, Super Sleuths			
Fluency Expectation: Goal: 95-105 wpm			