

# ELA Curriculum Map

ELA Curriculum Map		
Grade Level: 3	Unit: 1	Week: 1
Apx. Timeline: 1 Week		
<b>Big Idea: Which skills help us make our way in the world?</b> <b>Essential Question: What can we learn by trying new things?</b>		
CCSS / "I can..."	Activities	Assessments
<b>Foundational Skills:</b> CC.3.R.F.3.c: I can read multi-syllable words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace. CC.3.R.F.4.c: I can correct mistakes I make. I can reread for clarification when I read silently or aloud.	<i>When Charlie McButton Lost Power</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards	<ul style="list-style-type: none"> <li>• Comprehension worksheet</li> <li>• Phonics worksheet</li> <li>• Vocabulary worksheet</li> <li>• Conventions worksheet</li> <li>• Spelling test</li> </ul>
<b>Literature:</b> CC.3.R.L.2: I can describe the main idea of a text and locate details in the text that support the main idea, summarize what the text says, and identify the theme of a story using key details from the text. CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story.	<ul style="list-style-type: none"> <li>• Short Vowels; Syllables VC/CV</li> <li>• Literary Elements</li> <li>• Background Knowledge</li> <li>• Homonyms</li> <li>• Context Clues</li> <li>• Fluency Accuracy</li> <li>• L/S: News Report</li> <li>• 6-Traits: Word Choice</li> <li>• Narrative Poem</li> <li>• Sentences</li> </ul>	<b>Fluency Expectation:</b> <b>Goal: 80-90 wpm</b>
<b>Informational Text:</b> CC.3.R.1.1: I can talk about what a text says when answering questions about the text. I can ask and answer questions about a text to show that I understand what it says. CC.3.R.1.7: I can study illustrations, maps, and photographs to learn more about a topic and explain how they are helpful in learning about a topic.		
<b>Speaking/Listening:</b> <b>Language:</b> CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		

<p>CC.3.L.2.f: I can remember spelling rules and apply them to new words I'm studying.</p> <p>CC.3.L.3: I can identify or choose specific words to bring a sentence or story to life. I can choose specific phrases to create a certain effect in a sentence. I can choose words or phrases to add effect or interest when writing or speaking. I can understand the different rules and patterns people follow when speaking versus writing. I can follow different rules and patterns if I am speaking versus writing.</p> <p>CC.3.L.4: I can determine the meaning of a word or phrase by looking for context clues in a sentence. I can tell the difference between actual and figurative meanings of words and phrases in sentences. I can provide real-world examples related to words I learn (such as describe people who are friendly).</p> <p><b>Writing:</b></p> <p>CC.3.W.3: I can write narratives to explain real or imagined experiences or events. I can use narrative writing strategies, provide descriptive details, and put events in order.</p> <p>CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p> <p>CC.3.W.7: I can conduct short research projects to learn about a topic.</p>		
<p><b>Resources:</b> <i>Reading Street Unit 1, Reader's &amp; Writer's Notebook, Sound Spelling Cards, Online Teacher Resources, Online Component ~ videos, etc., Decodable Readers, Retelling Cards, Vocabulary Cards, Leveled Readers, Super Sleuths</i></p>		

# ELA Curriculum Map

Grade Level: 3		Unit: 1	Week: 2	Apx. Timeline: 1 Week
Big Idea: Which skills help us make our way in the world?				
Essential Question: What can we learn by trading with one another?				
CCSS / "I can..."		Activities	Assessments	
<b>Foundational Skills:</b> CC.3.R.F.3: I can know the meaning of and read most common prefixes and suffixes (including plurals). I can read multi-syllable words and irregularly spelled words. CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace.		<i>What About Me?</i> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards	<ul style="list-style-type: none"><li>Comprehension worksheet</li><li>Phonics worksheet</li><li>Vocabulary worksheet</li><li>Conventions worksheet</li><li>Weekly reading test</li><li>Spelling test</li></ul>	
<b>Literature:</b> CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it. CC.3.R.L.2: I can describe the main idea of a text and locate details in the text that support the main idea, summarize what the text says, and identify the theme of a story using key details from the text. CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story.		<ul style="list-style-type: none"><li>Plurals –s, -es, and -ies</li><li>Sequence of Events</li><li>Summarize</li><li>Compound Words</li><li>Fluency Rate</li><li>L/S: Description</li><li>Word Structure</li><li>6-Traits: Organization</li><li>Fable</li><li>Subjects and Predicates</li></ul>	<b>Fluency Expectation:</b>  Goal: 80-90 wpm	
<b>Informational Text:</b>  <b>Speaking/Listening:</b> CC.3.SL.1.a: I can be prepared for discussions by reading and studying required materials. I can refer to texts and other required materials when discussing a topic. I can refer to my own prior knowledge when discussing a topic.				
<b>Language:</b> CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage				

<p>when writing or speaking.</p> <p>CC.3.L.1.i: I can write simple, compound, and complex sentences.</p> <p>CC.3.L.2.e: I can remember spelling rules and apply them to new words I am studying.</p> <p>CC.3.L.4: I can determine the meaning of a word or phrase by looking for context clues in a sentence. I can tell the difference between actual and figurative meanings of words and phrases in sentences. I can provide real-world examples related to words I learn (such as describe people who are friendly).</p> <p><b>Writing:</b></p> <p>CC.3.W.3: I can write narratives to explain real or imagined experiences or events. I can use narrative writing strategies, provide descriptive details, and put events in order.</p>		
<p><b>Resources:</b> <i>Reading Street</i> Unit 1, Reader's &amp; Writer's Notebook, Sound Spelling Cards, Online Teacher Resources, Online Component ~ videos, etc., Decodable Readers, Retelling Cards, Vocabulary Cards, Leveled Readers, Super Sleuths</p>		

# ELA Curriculum Map

Grade Level: 3	Unit: 1	Week: 3	Apx. Timeline: 1 Week
Big Idea: Which skills help us make our way in the world?			
Essential Question: How can we achieve goals?			
CCSS / "I can..."	Activities	Assessments	
<p><b>Foundational Skills:</b></p> <p>CC.3.R.F.3: I can know the meaning of and read most common prefixes and suffixes (including plurals). I can read multi-syllable words and irregularly spelled words.</p> <p>CC.3.R.F.4.b: I can read stories and poems aloud clearly, accurately, and at a steady pace.</p> <p><b>Literature:</b></p> <p>CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it.</p> <p>CC.3.R.L.3: I can describe a character's traits (how they look and act), their dreams and fears, and their feelings. I can explain how a character's actions are important to the events in a story.</p> <p><b>Informational Text:</b></p> <p><b>Speaking/Listening:</b></p> <p>CC.3.SL.4: I can I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting.</p> <p><b>Language:</b></p> <p>CC.3.L.2: I can capitalize appropriate words in titles, use commas in addresses, and use commas and quotation marks in dialogue. I can form and use possessives and know the difference between it's and its. I can use reference materials to look up the spelling of a word.</p> <p>CC.3.L.2.e: I can remember spelling rules and apply them to new words I am studying.</p>	<p><i>Kumak's Fish</i></p> <p>Online Component</p> <p>Decodable Readers</p> <p>Leveled Readers</p> <p>Super Sleuths</p> <p>Vocabulary Cards</p> <p>Retelling Cards</p> <ul style="list-style-type: none"> <li>• Base Words &amp; Endings –ed, -ing, -er, -est</li> <li>• Sequence</li> <li>• Visualize</li> <li>• Unknown Words</li> <li>• Dictionary/Glossary</li> <li>• Fluency Expression</li> <li>• L/S: Tell a story</li> <li>• 6-Traits: Organization</li> <li>• Thank-You Note</li> <li>• Declarative &amp; Interrogative Sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension worksheet</li> <li>• Phonics worksheet</li> <li>• Vocabulary worksheet</li> <li>• Conventions worksheet</li> <li>• Spelling test</li> </ul>	<p><b>Fluency Expectation:</b></p> <p><b>Goal: 80-90 wpm</b></p>

<p>CC.3.L.4: I can determine the meaning of a word or phrase by looking for context clues in a sentence. I can define the suffix and root. I can determine how the meaning of a word changes when a suffix is added, such as worry/worried. I can use my knowledge of a root word to see how the meanings of similar words are related.</p> <p>CC.3.L.4.d: I can determine the definition of a word or phrase by using a reference material.</p> <p><b>Writing:</b></p> <p>CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly.</p> <p>CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary.</p> <p>CC.3.W.2.b: I can develop the topic with facts, definitions, and details.</p>		
<p><b>Resources:</b> <i>Reading Street Unit 1, Reader's &amp; Writer's Notebook, Sound Spelling Cards, Online Teacher Resources, Online Component ~ videos, etc., Decodable Readers, Retelling Cards, Vocabulary Cards, Leveled Readers, Super Sleuths</i></p>		

## ELA Curriculum Map

**Grade Level: 3**

**Unit: 1**

**Week: 4**

**Apx. Timeline: 1 Week**

**Big Idea: Which skills help us make our way in the world?**

**Essential Question: How can we get what we want and need?**

CCSS / "I can..."	Activities	Assessments
<b>Foundational Skills:</b> CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words. CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension. CC.3.R.F.4.a: I can read on-level text with purpose and understanding.	<b>Supermarket</b> Online Component Decodable Readers Leveled Readers Super Sleuths Vocabulary Cards Retelling Cards	<ul style="list-style-type: none"> <li>• Comprehension worksheet</li> <li>• Phonics worksheet</li> <li>• Vocabulary worksheet</li> <li>• Conventions worksheet</li> <li>• Weekly reading test</li> <li>• Spelling test</li> </ul>
<b>Literature:</b>  <b>Informational Text:</b> CC.3.R.I.1: I can talk about what a text says when answering questions about the text. I can ask and answer questions about a text to show that I understand what it says. CC.3.R.I.3: I can describe the sequence of historical events after reading about it. CC.3.R.I.6: I can I can understand that my opinion may or not be the same opinion that is presented in a text. I can compare and contrast my opinion with the opinion of an author of a text I'm reading. CC.3.R.I.8: I can read a paragraph and understand the connections between the sentences. I can read about an event or process and describe what happened in order. I can read about an event or process and describe the cause and effect.	<ul style="list-style-type: none"> <li>• Vowel Digraphs ee, ea, ai, ay, oa, ow</li> <li>• Compare and Contrast</li> <li>• Background Knowledge</li> <li>• Multiple-meaning words</li> <li>• Context Clues</li> <li>• Fluency Accuracy</li> <li>• L/S: Panel Discussion</li> <li>• 6-Traits: Voice Description</li> <li>• Imperative &amp; Exclamatory Sentences</li> </ul>	<b>Fluency Expectation:</b>  <b>Goal: 80-90 wpm</b>
<b>Speaking/Listening:</b> CC.3.S.L.1.b: I can I can follow established rules for class discussions.		

<p><b>Language:</b></p> <p>CC.3.L.1: I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CC.3.L.1.i: I can write simple, compound, and complex sentences.</p> <p>CC.3.L.2: I can capitalize appropriate words in titles; correctly use commas and quotation marks in dialogue. I can form and use possessives and know the difference between it's and its. I can remember spelling rules and apply them to new words I'm studying. I can use reference materials to look up the spelling of a word.</p> <p><b>Writing:</b></p> <p>CC.3.W.2: I can write informational/explanatory texts that examine a topic and express information clearly.</p> <p>CC.3.W.2.a: I can introduce a topic clearly and group related information together. I can include an illustration in my written pieces if necessary.</p> <p>CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p>		
<p><b>Resources:</b> <i>Reading Street</i> Unit 1, Reader's &amp; Writer's Notebook, Sound Spelling Cards, Online Teacher Resources, Online Component ~ videos, etc., Decodable Readers, Retelling Cards, Vocabulary Cards, Leveled Readers, Super Sleuths</p>		



## ELA Curriculum Map

Grade Level: 3

Unit: 1

Week: 5

Apx. Timeline: 1 Week

**Big Idea: Which skills help us make our way in the world?**

**Essential Question: What do we need to know about saving and spending?**

CCSS / "I can..."	Activities	Assessments
<p><b>Foundational Skills:</b></p> <p>CC.3.R.F.3: I can know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.3.R.F.4: I can read with sufficient accuracy and fluency to support comprehension.</p> <p><b>Literature:</b></p> <p>CC.3.R.L.1: I can ask questions about what the text says and search the text to find the answers. I can answer questions about the text to show I understand it.</p> <p>CC.3.R.L.5: I can write or speak about a text and talk about different parts of the text like chapters, scenes, or stanzas. I can describe how one part of a text builds on the parts that came before it.</p> <p><b>Informational Text:</b></p> <p>CC.3.R.L.5: I can locate information on web pages using sidebars, links, and search fields. I can understand that internet search engines display results based on keywords. I can use relevant key words for internet searches.</p> <p><b>Speaking/Listening:</b></p> <p>CC.3.SL.4: I can report on a topic or text, tell a story, or retell an experience while providing important facts and details. I can speak clearly and at an understandable pace when presenting.</p> <p><b>Language:</b></p> <p>CC.3.L.1.i: I can write simple, compound, and complex sentences.</p> <p>CC.3.L.4.b: I can define prefix, suffix, and root. I can</p>	<p><i>My Rows and Piles of Coins</i></p> <p>Online Component</p> <p>Decodable Readers</p> <p>Leveled Readers</p> <p>Super Sleuths</p> <p>Vocabulary Cards</p> <p>Retelling Cards</p> <ul style="list-style-type: none"> <li>• Vowel Diphthongs /ou/ spelled ou, ow; /oi/ spelled oi, oy</li> <li>• Author's Purpose</li> <li>• Story Structure</li> <li>• Prefixes &amp; Suffixes</li> <li>• Word Structure</li> <li>• Fluency: Appropriate Phrasing with Punctuation Cues</li> <li>• L/S: Book Report</li> <li>• 6-Traits: Sentences</li> <li>• Realistic Fiction</li> <li>• Compound Sentences</li> <li>• Begin Customized Writing: Personal Narrative</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension worksheet</li> <li>• Phonics worksheet</li> <li>• Vocabulary worksheet</li> <li>• Conventions worksheet</li> <li>• Spelling test</li> </ul> <p><b>Fluency Expectation:</b></p> <p><b>Goal: 80-90 wpm</b></p>

<p>determine how the meaning of a word changes when a prefix or suffix is added.</p> <p><b>Writing:</b></p> <p>CC.3.W.3: I can write narratives to explain real and imagined experiences or events. I can use narrative writing strategies, provide descriptive details, and put events in order.</p> <p>CC.3.W.3.a: I can begin a story by describing a situation and introducing a narrator and/or characters. I can organize a series of events in order.</p>		
<p><b>Resources:</b> <i>Reading Street</i> Unit 1, Reader's &amp; Writer's Notebook, Sound Spelling Cards, Online Teacher Resources, Online Component ~ videos, etc., Decodable Readers, Retelling Cards, Vocabulary Cards, Leveled Readers, Super Sleuths</p>		

ELA Curriculum Map			
Grade Level: 3	Unit: 1	Week: 6	Apx. Timeline: 1 Week
Big Idea: Which skills help us make our way in the world?			
Essential Question: See weeks 1-5			
CCSS / "I can..."	Activities	Assessments	
Foundational Skills: See weeks 1-5  Literature: See weeks 1-5  Informational Text: See weeks 1-5  Speaking/Listening: See weeks 1-5  Language: See weeks 1-5  Writing: See weeks 1-5	<i>When Charlie McButton Lost Power</i> <i>What About Me?</i> <i>Kumak's Fish</i> <i>Supermarket</i> <i>My Rows and Piles of Coins</i> Online Component  <ul style="list-style-type: none"><li>• Review Phonics Lessons</li><li>• Review Comprehension Strategies</li><li>• Review Vocabulary</li><li>• Writing Piece: Personal Narrative ~ go through the entire writing process and finish with a final draft</li></ul>	<ul style="list-style-type: none"><li>• Unit Test</li><li>• Review Spelling test</li><li>• Personal Narrative (Customized Writing)</li></ul>	
Resources: <i>Reading Street</i> Unit 1, Reader's & Writer's Notebook, Sound Spelling Cards, Online Teacher Resources, Online Component ~ videos, etc., Decodable Readers, Retelling Cards, Vocabulary Cards, leveled Readers, Super Sleuths			
Fluency Expectation:		Goal: 80-90 wpm	