



Table of Contents – Third Grade-Unit 6

Day and Main Objectives	NFS+ New Focus Skills from the CCSS	RFS- Review Focus Skills from the CCSS	Visual Aids
Day 1 Research +Conduct short research projects -Develop the topic with facts -Strengthen writing by planning	W.3.7	W.3.2b W.3.5	Student Video: Show This First - Research Writing <i>(video length: 9:01)</i> Demo Video: Research Writing What Is Research Writing? Topics and Subtopics—What's the Difference? Research Topic KWL
Day 2 Research +Recall information or gather information and sort it into categories -Write Informative/explanatory texts -Develop the topic with facts -Conduct short research projects	W.3.8	W.3.2 W.3.2b W.3.7	Am I Researcher Friendly?
Day 3 Research -Develop the topic with facts -Conduct short research projects -Recall information or gather information and sort it into categories		W.3.2b W.3.7 W.3.8	Practicing Highlighting Advanced Preparation: <i>You will need a paragraph for highlighting. One is included in this lesson, but if you are working on a topic other than Native American tribes, you will want to prepare an appropriate paragraph for your topic.</i>

Day 4 Research -Write Informative/explanatory texts -Introduce a topic and group related information -Develop the topic with facts -Conduct short research projects -Recall information or gather information and sort it into categories		W.3.2 W.3.2a W.3.2b W.3.7 W.3.8	Advanced Preparation: <i>The Guided Notes Journal is 5 pages long. It will need to be copied and stapled for today's lesson.</i> Guided Notes Journal
Day 5 Research -Write Informative/explanatory texts -Introduce a topic and group related information -Develop the topic with facts -Conduct short research projects -Recall information or gather information and sort it into categories -Use glossaries and dictionaries to clarify the precise meaning of key words and phrases.		W.3.2 W.3.2a W.3.2b W.3.7 W.3.8 L.3.4d	Defining Nouns
Day 6 Research +Use regular and irregular plural nouns -Write Informative/explanatory texts -Introduce a topic and group related information -Produce writing appropriate to task and purpose -Strengthen writing by revising and editing -Conduct short research projects -Recall information or gather information and sort it into categories -Use glossaries and dictionaries to clarify the precise meaning of key words and phrases.	L.3.1b	W.3.2 W.3.2a W.3.2b W.3.4 W.3.5 W.3.7 W.3.8 L.3.4d	Regular and Irregular Plural Nouns

Day 7 Research -Write Informative/explanatory texts -Introduce a topic and group related information -Develop the topic with facts -Produce writing appropriate to task and purpose -Strengthen writing by revising and editing -Conduct short research projects -Recall information or gather information and sort it into categories -Use glossaries and dictionaries to clarify the precise meaning of key words and phrases		W.3.2 W.3.2a W.3.2b W.3.4 W.3.5 W.3.7 W.3.8	Guided Notes Journal
Day 8 Research -Write Informative/explanatory texts -Introduce a topic and group related information -Develop the topic with facts -Produce writing appropriate to task and purpose -Strengthen writing by revising and editing -Conduct short research projects -Recall information or gather information and sort it into categories		W.3.2 W.3.2a W.3.2b W.3.4 W.3.5 W.3.7 W.3.8	Student Planning Sample, <i>Chippewa Indians</i> 5 Square Planning Sheet
Day 9 Research -Use linking words and phrases -Use regular and irregular plural nouns -Use abstract nouns -Produce simple, compound, and complex sentences.		W.3.2c L.3.1b L.3.1c L.3.1i	Student Writing Sample, <i>Chippewa Indians</i>

Day 10 Research -Write Informative/explanatory texts -Introduce a topic and group related information -Use linking words and phrases -Produce writing appropriate to task and purpose -Conduct short research projects -Recall information or gather information and sort it into categories -Use regular and irregular plural nouns -Produce simple, compound, and complex sentences.		W.3.2 W.3.2a W.3.2b W.3.2c W.3.4 W.3.7 W.3.8 L.3.1b L.3.1i	
Day 11 Research -Write Informative/explanatory texts -Introduce a topic and group related information -Develop the topic with facts -Use linking words and phrases -Produce writing appropriate to task and purpose -Conduct short research projects -Use regular and irregular plural nouns -Produce simple, compound, and complex sentences		W.3.2 W.3.2a W.3.2b W.3.2c W.3.4 W.3.7 L.3.1b L.3.1i	
Day 12 Research -Write Informative/explanatory texts -Produce writing appropriate to task and purpose -Strengthen writing by revising and editing -Conduct short research projects		W.3.2 W.3.4 W.3.5 W.3.7	Sharing Glows and Grows (answer sheet) A.R.M.S. Revising Poster

Day 13 Research -Write Informative/explanatory texts -Produce writing appropriate to task and purpose -Strengthen writing by revising and editing -Conduct short research projects		W.3.2 W.3.4 W.3.5 W.3.7	My Third Grade Editing Checklist
Day 14 Research -Write Informative/explanatory texts -Introduce a topic and group related information -Use linking words and phrases -Produce writing appropriate to task and purpose -Strengthen writing by revising and editing -Conduct short research projects -Recall information or gather information and sort it into categories -Use regular and irregular plural nouns -Produce simple, compound, and complex sentences. -Use glossaries and dictionaries to clarify the precise meaning of key words and phrases		W.3.2 W.3.2a W.3.2b W.3.2c W.3.4 W.3.5 W.3.7 W.3.8 L.3.1b L.3.1i L.3.4d	Rubric (To save paper, print Reflections on my Writing on the back of this for use on Day 16.)
Day 15 Research +Use technology to produce and publish writing	W.3.6		
Day 16 Research -Strengthen writing by revising and editing		W.3.5	Reflections on my Writing