



Table of Contents – Third Grade-Unit 3b

Day and Main Objectives	NFS+ New Focus Skills from the CCSS	RFS- Review Focus Skills from the CCSS	Visual Aids
Day 1 Informative/Explanatory +Use commas in addresses -Write Informative/explanatory texts	L.3.2b	W.3.2	Student Video: Show This First - Informative Writing Keeping the Manatees Safe Elements of Explanatory/Informational Writing
Day 2 Informative/Explanatory -Write Informative/explanatory texts -Introduce a topic and group related information		W.3.2 W.3.2a	5 Square Graphic Organizer Writing Prompt: Animals Joey's 5 Square Graphic Organizer <i>Joey's Monkey Madness</i>
Day 3 Informative/Explanatory -Introduce a topic and group related information -Develop the topic with facts, definitions, and details		W.3.2a W.3.2b	Facts, Definitions, and Details
Day 4 Informative/Explanatory -Develop the topic with facts, definitions, and details -Use linking words and phrases - Strengthen writing by revising and editing		W.3.2b W.3.2c W.3.5	Linking/Transition words Using Linking/Transition words <i>Ivy's Becoming a Dog</i> Writing Prompt - <i>Changes</i>

Day 5 Informative/Explanatory -Develop the topic with facts, definitions, and details -Nouns, pronouns, verbs, adjectives, and adverbs -Form and use comparative and superlative adjectives and adverbs -Choose words and phrases for effect		W.3.2b L.3.1a L.3.1g L.3.3a	A Writing Piece with Strong Voice Adjectives are Awesome Color Word Bank Types of Adverbs Verbs are Action Words Sensory Detail Planning <i>Cole's I'm a Boa Constrictor</i>
Day 6 Informative/Explanatory -Introduce a topic and group related information -Choose words and phrases for effect		W.3.2a L.3.3a	Different Types of Informative/Explanatory Leads 2 Student Introductions
Day 7 Informative/Explanatory -Develop the topic with facts, definitions, and details -Provide a concluding statement -Capitalize titles		W.3.2b W.3.2d L.3.2a	Four Different Types of Endings <i>Piper's Can't Catch Me</i>
Day 8 Informative/Explanatory +Form and use comparative and superlative adjectives -Use coordinating and subordinating conjunctions -Produce simple, compound, and complex sentences	L.3.1g	L.3.1h L.3.1i	Uno Dos Traits Scoring Cards Advanced Preparation: <i>Cut the cards into 1-6 strips.</i> Rubric (To save paper, print Reflections on My Writing on the back for use on Day 13.) Student Writing Sample: <i>Soaring With Eagles</i>

Day 9 Informative/Explanatory -Introduce a topic and group related information -Develop the topic with facts, definitions, and details -Strengthen writing by revising and editing -Choose words and phrases for effect		W.3.2a W.3.2b W.3.5 L.3.3a	Advanced Preparation: <i>You will be modeling a writing plan for a 5 Square writing piece. You may want to prepare it ahead of time, and refer to it while writing in front of the students.</i>
Day 10 Informative/Explanatory -Introduce a topic and group related information -Develop the topic with facts, definitions, and details -Use linking words and phrases -Provide a concluding statement -Produce writing appropriate to task and purpose -Choose words and phrases for effect		W.3.2a W.3.2b W.3.2c W.3.2d W.3.4 L.3.3a	Informative Focus Skills List
Day 11 Informative/Explanatory -Introduce a topic and group related information -Develop the topic with facts, definitions, and details -Provide a concluding statement -Strengthen writing by revising and editing -Choose words and phrases for effect		W.3.2a W.3.2b W.3.2d W.3.5 L.3.3a	Revising poster A.R.M.S. 5 Square Revising Checklist

Day 12 Informative/Explanatory +Capitalize titles -Strengthen writing by revising and editing -Form and use possessives -Use conventional spelling for high-frequency and add suffixes to base words -Use spelling patterns and generalizations -Consult reference materials to check and correct spellings	L.3.2a	W.3.5 L.3.2d L.3.2e L.3.2f L.3.2g	Third Grade Editing Checklist Editing poster
Day 13 Informative/Explanatory -Strengthen writing by revising and editing		W.3.5	Reflections on My Writing
Day 14 Informative/Explanatory +Use text features and search tools to locate information	RI.3.5		Demo Video: Non-Fiction Text Features Scavenger Hunt Advanced Prep: <i>Gather non-fiction texts for students to use such as kid-friendly educational magazines (National Geographic for Kids, Ranger Rick, etc...)</i> <i>The Three Bears</i> <i>Living with Black Bears in Virginia</i> Scavenger Hunt Student Example (optional) Non-Fiction Text Features Scavenger Hunt

Day 15 Informative/Explanatory +Answer questions to demonstrate understanding of a text, referring explicitly to the text +Use information from illustrations and the words in a text to demonstrate understanding -Use text features and search tools to locate information	RI.3.1 RI.3.7	RI.3.5	3-2-1 <i>Gardening at Home</i> <i>Gardening at Home</i> (answer key-optional)
Day 16 Informative/Explanatory +Determine the main idea of a text, recount key details, and explain main idea +Determine the meaning of general academic and domain-specific words and phrases -Answer questions to demonstrate understanding of a text, referring explicitly to the text -Use text features and search tools to locate information -Use information from illustrations and the words in a text to demonstrate understanding	RI.3.2 RI.3.4	RI.3.1 RI.3.5 RI.3.7	RACES Checklist

<p>Day 17 & 18 Informative/Explanatory</p> <ul style="list-style-type: none"> -Produce writing appropriate to task and purpose -Strengthen writing by revising and editing -Answer questions to demonstrate understanding of a text, referring explicitly to the text -Determine the main idea of a text, recount key details, and explain main idea -Determine the meaning of general academic and domain-specific words and phrases -Use text features and search tools to locate information 		<p>W.3.4 W.3.5 RI.3.1 RI.3.2 RI.3.4 RI.3.5</p>	<p>Advanced Preparation: Today, you will be modeling response writing. In order to shorten the process, you may want to prepare at least part of it ahead of time.</p> <p>Evidence Based Terms</p> <p>Extended Response Rubric</p>
--	--	---	--