

Table of Contents - Third Grade-Unit 3a

| Day and Main Objectives | NFS+ New Focus Skills from the CCSS | RFS- Review Focus Skills from the CCSS | Visual Aids |
|--|---|--|--|
| Day 1 5 Square Paragraphs- Informative +Write Expository/Informational texts Day 2 5 Square Paragraphs- Informative +Introduce a topic and group related information together -Write Expository/Informational | W.3.2 W.3.2a | W.3.2 | Student Video: Show this first – Informative Writing (video length: 10:28) Demo Video: 5 Square Paragraph Writing Purpose Poster Elements of Expository/Informational Writing Determine the Purpose of Writing The Bridge Regan's My Chillin' Place! 5 Square Paragraph Graphic |
| texts | | | Organizer |
| Day 3 5 Square Paragraphs- Informative +Develop the topic with facts, definitions, and details -Write Expository/Informational texts -Introduce a topic and group related information together -Strengthen writing with planning | W.3.2b | W.3.2 W.3.2a W.3.5 | Emma's My Special Place Lauren's My Favorite Place Prompt: Things That Are Important |

| Day 4 5 Square Paragraphs- Informative +Choose words and phrases for effect -Develop the topic with facts, definitions, and details -Use dialogue and descriptions of actions, thoughts, and feelings | L.3.3a | W.3.2b W.3.3b | Whose Voice is This? Whose Voice is This? Pictures Student Writing Sample, Sydney's My Favorite Place |
|---|--------|--|--|
| Day 5 5 Square Paragraphs- Informative -Write informative/expository texts -Introduce a topic and group related information together | | W.3.2 W.3.2a | 3 Ways to Bait Readers in Expository Writing Examples for Introductions |
| Day 6 5 Square Paragraphs- Informative +Use linking words and phrases -Introduce a topic and group related information together | W.3.2c | W.3.2a | Parts of a 5 Square Paragraph Linking/Transition Words |
| Day 7 5 Square Paragraphs- Informative +Provide a concluding statement -Develop the topic with facts, definitions, and details -Use linking words and phrases | W.3.2d | W.3.2b W.3.2c | Informative/Explanatory Focus Skills List Four Different Types of Endings Christopher's 5 Square Paragraph Graphic Organizer Christopher's My Special Place |
| Day 8 5 Square Paragraphs- Informative -Develop the topic with facts, definitions, and details -Use linking words and phrases -Provide a concluding statement -Use coordinating and subordinating conjunctions -Produce simple, compound, and complex sentences | | W.3.2b W.3.2c W.3.2d L.3.1h L.3.1i | Rubric Savannah's My Special Place |

| Day 9 | | |
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| 5 Square Paragraphs- | W.3.5 | Find TP |
| Informative | L.3.1f | TINGIF |
| | L.3.11 | Connerts My Special Place |
| -Strengthen writing by revising | | Connor's My Special Place |
| and editing | L.3.2e | |
| -Ensure subject-verb and | L.3.2f | |
| pronoun-antecedent | | |
| agreement | | |
| -Capitalization, punctuation, | | |
| and spelling | | |
| Use conventional spelling and | | |
| add suffixes to base words | | |
| -Use spelling patterns and | | |
| generalizations | | |
| Day 10 | | |
| 5 Square Paragraphs- | W.3.2a | Advanced Preparation: Today |
| Informative | W.3.2b | you will need to have a |
| -Introduce a topic and group | W.3.2c | completed "5 Square |
| related information together | W.3.2d | Paragraphs Graphic Organizer" |
| -Develop the topic with facts, | W.3.5 | and "5 Square Paragraph |
| definitions, and details | L.3.2 | Expository Piece" ready to |
| -Use linking words and phrases | L.3.3a | model and share with students. |
| -Provide a concluding | | |
| statement | | |
| -Strengthen writing with revising | | |
| and editing | | |
| -Capitalization, punctuation, | | |
| and spelling | | |
| -Choose words and phrases for | | |
| effect | | |
| Day 11 | | |
| 5 Square Paragraphs- | W.3.2a | |
| Informative | W.3.2b | |
| -Introduce a topic and group | W.3.2c | |
| related information together | W.3.2d | |
| -Develop the topic with facts, | W.3.4 | |
| definitions, and details | L.3.3a | |
| -Use linking words and phrases | | |
| -Provide a concluding | | |
| statement | | |
| -Produce writing appropriate to | | |
| task and purpose | | |
| -Choose words and phrases for | | |
| effect | | |

| 5 Square Paragraphs- Informative -Introduce a topic and group related information together -Develop the topic with facts, definitions, and details -Use linking words and phrases -Provide a concluding statement -Strengthen writing with revising and editing -Choose words and phrases for effect | W.3 W.3 W.3 W.3 L.3.3 | 3.2b 3.2c A.R.M.S. 3.2d 3.5 |
|--|--|--|
| Day 13 5 Square Paragraphs- Informative -Introduce a topic and group related information together -Develop the topic with facts, definitions, and details -Provide a concluding statement -Strengthen writing with revising and editing -Conventions of capitalization, punctuation, and spelling -Form and use possessives -Use conventional spelling and add suffixes to base words -Use spelling patterns and generalizations -Consult reference materials to check and correct spellings | W.3 W.3 W.3 L.3.2 L.3.2 L.3.2 | 3.2b 3.2d 5 Square Informational Revising Checklist 2 2d 2e 2f |