



## Table of Contents – Third Grade-Unit 1

Day and Main Objectives	NFS+ New Focus Skills from the CCSS	RFS- Review Focus Skills from the CCSS	Visual Aids
<b>Day 1</b> <b>Getting Ready for Core Writing</b> +Develop and strengthen writing by planning, revising, editing	W.3.5		<b>Student Video:</b> <i>Show This First – Getting Ready for Core Writing</i> (video length: 11:36)  Self-Reflection Checklist  Topics I Can Write About
<b>Day 2</b> <b>Getting Ready for Core Writing</b> +Establish a situation, characters, and an event sequence +Use dialogue and description	W.3.3a W.3.3b		6 Traits of Quality Writing Pizza poster  Student Writing Sample: <i>When My Puppys Ran Away</i>
<b>Day 3</b> <b>Getting Ready for Core Writing</b> +Write narratives +Use temporal words +Provide a sense of closure	W.3.3 W.3.3c W.3.3d		<i>When My Puppys Ran Away</i> (typed version)  Answer key for Organization  <b>Advanced Preparation:</b> <i>Have items of various sizes and shapes (more than enough for a child to fit in one hand e.g., books, markers, paper, folders, writing utensils) ready for today's lesson.</i>
<b>Day 4</b> <b>Getting Ready for Core Writing</b> -Use dialogue and description		W.3.3b	Answer key for voice

<b>Day 5</b> <b>Getting Ready for Core Writing</b> +Use coordinating and subordinating conjunctions +Produce simple, compound, and complex sentences	L.3.1h L.3.1i		Answer key for sentence fluency
<b>Day 6</b> <b>Getting Ready for Core Writing</b> +Explain function of parts of speech -Write narratives	L.3.1a	W.3.3	Answer key for the word choice Visual Aid 2 Pepperoni Pizza
<b>Day 7</b> <b>Getting Ready for Core Writing</b> +Form and use regular and irregular verbs +Form and use the simple verb tenses +Ensure subject-verb and pronoun-antecedent agreement +Conventions of capitalization, punctuation, and spelling +Use possessives +Use spelling patterns +Consult reference materials to check spelling -Use conventional spelling and add suffixes to base words	*L.3.1c *L.3.1e *L.3.1f *L.3.2 *L.3.2d *L.3.2e *L.3.2f L.3.2g	L.3.2e	Answer key for conventions
<b>Day 8</b> <b>Getting Ready for Core Writing</b> +Write over extended and shorter time frames	W.3.10		Determine the Purpose of Writing

<p><b>Day 9</b>  <b>Getting Ready for Core Writing</b>          -Produce simple, compound,          and complex sentences</p>		<p>*L.3.1i</p>	<p><b>Advanced Preparation:</b> <i>Watch this demo video before teaching the lesson!</i></p> <p><b>Demo Video:</b> <i>Varying Sentences and Punctuation</i></p> <p><b>Advanced Preparation:</b> <i>You will need to gather some examples of narrative and expository reading samples (books, magazines, brochures, etc.) for the students to look at during today's lesson.</i></p> <p>Varying Sentences and Creating Mood</p> <p>Different Kinds of Sentences</p>
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\*Students will have exposure to this standard today and will apply it in later WriteSteps lessons.